

Building a READER at home

<p>Explore Books!</p> <p>Give your child an opportunity to explore books through the Public Library or bookstore. This gives them a chance to find topics that interest them.</p>	<p><u>Read, Read, Read!</u></p> <p>Make sure your child is reading 20-30 minutes five nights a week. Students can read independently, aloud to an adult or back and forth with a partner.</p>	<p><u>Ask Questions</u></p> <ul style="list-style-type: none"> • Predictions • Characters • Main Idea • Problem • Solution • Retell stories • Moral • Genre 	<p><u>Make it Fun!</u></p> <p>Reading shouldn't be a chore. Intentionally read with your child/ discuss books but also research topics and do activities together.</p>	<p><u>Be an Example!</u></p> <p>Children learn by example. Let your child see your love for reading.</p>
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<p style="text-align: center;"><u>Pick “Just Right” books</u></p> <p>A book that is “just right” should fit your child and meet these requirements:</p> <ul style="list-style-type: none"> • Purpose for reading • Interest • Can they understand what they are reading? • Can they retell the story? • Do they know most of the words? 	<p style="text-align: center;"><u>Helpful Suggestions for readers that are at Level L or lower</u></p> <ul style="list-style-type: none"> • Have them visualize the story in their head • Ask questions before, during and after reading <p>Don't immediately tell them an unknown word. Ask them to...</p> <ul style="list-style-type: none"> • Sound out the word • Break the word into parts • Try a different vowel sound (long/short) • Use illustrations for clues • Skip the word, re-read sentence and go back • Make sure it makes sense 	<p style="text-align: center;"><u>Helpful suggestions for readers that are at level M or higher</u></p> <ul style="list-style-type: none"> • Notice interesting, new vocabulary words and make it a challenge to use them in conversation. • Read with expression • Explore non-fiction books and their text features (diagrams, table of contents, etc. • Compare and Contrast books • Discuss connections to literature • Think of new titles for books • Explore multiple books from the same author.
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