Student Name _____

Date _____

Personal Narrative

- 1. FOCUS
 - _____/6
 - Understands the prompt
 - Is about ONE topic
 - Stays focused throughout
- 2. STORY STRUCTURE ____/6
 - Has a clear beginning
 - Has a clear middle
 - Has a clear ending that provides closure

3. DETAILS TO SUPPORT MAIN IDEA _____/6

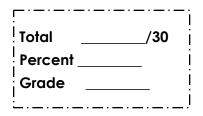
- Describes actions
- Describes thoughts
- Describes feelings

4. ORGANIZATION ____/6

- Is logically sequenced with no gaps
- Has smooth transitions
- Includes temporal and transition words

5. STYLE AND CONVENTIONS ____/6

- Uses precise words instead of over-used words
- Has sentence variety to include correct sentence formation (no run-ons, fragments)
- Uses correct capitalization, punctuation, spelling (high frequency words)



Teacher Comments:

Student Name _____

Date _____

Personal Narrative

- 1. FOCUS
 - ____/6
 - Understands the prompt
 - Is about ONE topic
 - Stays focused throughout

2. STORY STRUCTURE

- Has a clear beginning
- Has a clear middle
- Has a clear ending that provides closure

/6

_____/6

/6

3. DETAILS TO SUPPORT MAIN IDEA _____/6

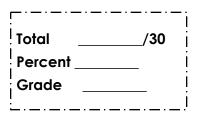
- Describes actions
- Describes thoughts
- Describes feelings

4. ORGANIZATION

- Is logically sequenced with no gaps
- Has smooth transitions
- Includes temporal and transition words

5. STYLE AND CONVENTIONS

- Uses precise words instead of over-used words
- Has sentence variety to include correct sentence formation (no run-ons, fragments)
- Uses correct capitalization, punctuation, spelling (high frequency words)



Teacher Comments: